

**LEA PLAN**  
**USE OF ESSER III FUNDS (Project 795)**  
**3<sup>rd</sup> YEAR**

Liberty Public Schools  
2727 E 201<sup>st</sup> Street South  
Mounds, OK 74047

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**1. Learning Loss**

Liberty Public Schools will allocate the mandatory 20% of our ESSER III funding (approximately \$239,712.05 due to increase in allocation fy24 - LPS has spent \$226,053.45(fy22; fy23 on learning loss which is already above the percentage that we are required to spend) to address the following areas:

- a. LPS has hired a Reading Interventionist to address reading deficiency issues in grades PK – 6<sup>th</sup> grade to bring students up to a proficient reading level (FY 2022; 2023)
- b. LPS will be purchasing Reading and Classroom Curriculum (ELA; Science; Social Studies and Math) for all grade levels (PK-12) to include readers; workbooks; teacher guides and digital licensing to improve skill level in all subject areas; to bring students up to a proficient level in all areas of learning. To provide resources for the most vulnerable students – those with disabilities; ELL students or the students who are experiencing homelessness. To also attend to the needs of on-level students to provide accelerated material in response to students impacted by COVID-19. (FY 2022; 2023; 2024)
- c. LPS has hired an elementary school counselor to respond to academic and mental health of students impacted by COVID-19.(FY 2022; 2023; 2024)
- d. LPS has hired a Junior High School Counselor to respond to the academic and mental health of students impacted by COVID-19. (FY 2024)
- e. LPS has hired an EL Para wo works with EL Students and parents to achieve proficient skill level in all areas; administer testing and reporting efforts in response to meeting the needs of those most vulnerable. In response to students impacted by COVID-19. (FY2022; 2023; 2024)
- f. LPS will implement strategies to address the impact of learning loss especially focusing on students who are the most vulnerable i.e. students with disabilities; ELL Students; homeless or in foster care using evidence based interventions such as Summer Enrichment; Summer School or Afterschool Programs. (FY 2022; 2023; 2024)
- g. LPS will explore ways to increase parent involvement in their child’s pathway to success such as: Family STEM Night; Parent /Teacher Conferences; Terrific Tiger Assemblies; Story Time (3 year olds); Book Fair; Grandparents’ Day and Back to School Night. (FY 2022; 2023; 2024)
- h. LPS will have a meeting with stakeholders in developing a plan for the expending of ESSER III funding – meeting to be held on **September 11, 2023** in the Administration Office – Conference Room.
- i. LPS assures the Oklahoma State Department of Education that we will make every effort to present the plan in a format and platform that **all** parents can understand especially for those with disabilities.
- j. LPS will properly record and report students that are virtual learners that participate in the P-EBT program.
- k. LPS will be participating in Professional Development Opportunities and Vertical Planning: Modern Classrooms; PLC at Work Institute; Vertical Alignment Planning. These sessions are necessary to address the impact of learning loss especially focusing on students who are the most vulnerable i.e. students with disabilities; ELL Students; homeless or in foster care.

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**2. School Building Projects:**

Liberty Public Schools will allocate ESSER III Funds to address school building issues district wide:

- a. LPS will continue to replace old HVAC units with new HVAC Systems with UV Rays component to respond to and prevent the spread of Covid-19 - District Wide. Install new exhaust fans in the High School Gymnasium. (FY 2022; 2023)
- b. LPS will continue utilizing ESSER III funds to hire Cleaning Company to help sanitize buildings to prevent the spread of Covid-19. (FY 2022; 2023; 2024)
- c. LPS will install 2 ovens for the cafeteria to continue to provide meals during the pandemic and the summer feeding program with continuance of service during the pandemic. (FY 2022)
- d. Student desks or seating for Elementary; MS and HS this will allow 6ft of distance between students to prevent the spread of COVID-19. (FY 2024)
- e. To install laminate flooring to improve air-flow – by removing old carpeting and to keep surfaces clean on a daily basis to present; prepare and respond to COVID-19. (FY 2024).
- f. [Storage Racks for Elementary P.E. to keep supplies and equipment stored and sanitized to prevent; prepare and respond to COVID-19. \(FY 2024\).](#)

**3. Technology**

- a. Chromebooks for students and teachers district wide; network upgrades to provide a seamless transition between in-person classroom and distance learning (if needed) to address and address learning loss; Interactive TV's for classroom use; [Managed Methods for monitoring Google Accounts.](#) (FY 2022; 2023; 2024)

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**Total Funding Outline Initial Allocation \$439,106.60 + Re-Allocation of funds: \$5,544.85 (October 16, 2023) = \$444,651.45:**

**1. Learning Loss**

- a. Classroom Curriculum (all core subjects; all grade levels) to address learning loss - **\$154,097.37** (FY 2024)
- b. Elementary School Counselor – Brown  
\$24, 428.00 – Salary; \$ 4,885.00 – Benefits (FY 2024)
- c. Jr High School Counselor- Clay
- d. \$20,272.90 – Salary; \$ 4,054.58– Benefits (FY 2024)
- e. EL Coordinator –  
\$14,791.00 – Salary; \$ 2,958.20 – Benefits (FY 2024)
- f. Enrichment, Afterschool Programs or Summer School –  
**\$1,800.00** – Salary; **Benefits \$450.00** (FY 2024)
- e. Professional Development-  
Modern Classrooms- \$5,250.00  
PLC at Work Institute - \$3,845.00  
Vertical Alignment Planning - \$2,400.00

**Total learning loss budget: \$239,232.05** (ESTIMATE TO COVER (FY2024)

**2. Building Projects**

- a. Cleaning Company to address sanitizing and cleaning buildings.  
**\$50,000.00** (FY 2024)
- b. Student desks; seating and tables for Elementary and HS this will allow 6ft of distance between students to prevent the spread of COVID-19. (FY 2024)  
**\$75,754.08**
- c. Installation of two storage racks for Elementary P.E. to keep equipment stored cleaned and sanitized after each class to prevent; prepare and respond to COVID-19.  
**\$3,400.00**
- d. Installation of laminate; tile flooring or **Carpeting to improve air-flow – by replacing or removing old carpet with new carpet; tile or laminate** to keep surfaces clean on a daily basis to prevent; prepare and respond to COVID-19. (Elementary; High School; Admin Building)  
**\$35,816.32**

**Total Building Project budget: \$164,970.40** (ESTIMATE TO COVER FY 2024)

**3. Technology**

- a. Chromebooks for students and teachers district wide; network upgrades to provide a seamless transition between in-person classroom and distance learning (if needed) to address and to address learning loss.  
**\$40,449.00**

**Total Technology Project budget: \$40,449.00** (ESTIMATE to COVER FY 2024)

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**4. Indirect Costs FY24:**

**\$0.00**

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**Projects Total: \$444,651.45 FY 2023-2024**

FY22 Allocation: \$ 1,057,298.57  
Expenditures: \$ 618,191.97  
Remaining Budget: \$ 439,106.60  
Re-allocation Funds: \$ 5,544.85 (October 2023)  
Total Allocation FY24: \$ 444,651.45

ESSER III Plan to be evaluated every six months - Revised: 10/18/2023; 01/04/2023; 02/12/2024; 03/11/2024; 05/13/2024

